

Hey SLP!

We lead really busy lives as Speech-Language Pathologists. Our schedules are full with group therapy, meetings and evaluations. Not to mention the meetings to plan the evaluations and the report writing!

This work is hard. Sometimes we get recognized for our efforts, but a lot of the time we don't.

I just want you to know that I see the hard work. I see the late nights. I see the half-listened to conversations with your significant other while you mentally rehearse how you'll explain tough test results (just me?)

If there's a goal that you need some help targeting every week, send me a message at kaylacalabroblog@gmail.com. I'll see if I can help you out.

For now, here are some resources for our FIREFIGHTER theme targeting some of my favorite goals!

Have a great week and don't forget to come back next week for some more great activities!

-Kayla



Firefighter Unit

Speech

Words	Phrases	Sentences	Paragraphs	Conversations
Identify target words or make a list of related words with your student's target, then practice as you read the story. If you want more repetitions, you can "warm-up" and "cool down" with some drill.	Similar to "words," but add an adjective or adverb (e.g., big dog, fast car, round ball).	Beginner – give them a carrier phrase (e.g., I see, I have, I want, They have, etc.). Advanced – have your student make up a sentence with their target word. OR have the student answer a question in a full sentence using their sound.	Practice retelling the story using good speech sounds. You can get multiple repetitions by doing a book walk first and guessing what the story will be about, then reading the story, then having them retell the story.	Similar to the retelling that I mentioned for "paragraphs." I consider retelling with a delay a good way to target speech sounds in structured conversation. Maybe have your student tell their parents or siblings about the story.

Speaking – I've collected Nouns, Verbs, and Adjectives from the books this week to help you think of ideas for grammar goals. You can use these lists for sentence formulation, verb conjugation, or vocabulary intervention.

Big Frank's Fire Truck

Nouns	Verbs	Adjectives/Describing
Fire Fire Truck Hose Firefighter Flame Ambulance 911 Boots Helmet Suspenders Heat Shift Inspection Partner Smoke detector Companies North South East Station Ashes	Regular - burn/burned - work/worked - live/lived - ask/asked - head/headed - check/checked - flash/flushed - print/printed - jump/jumped - wave/waved - radio/radioed - spray/sprayed - haul/hailed - test/tested - Show/showed - wash/washed Irregular - put/put - has/had - drive/drove - ring/rang	- Big - Sturdy - Less than - Bad - Wrecked - Finally - Tired

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">- make/made- eat/ate- sleep/slept- come/came- blows/blew- are/were- knows/knew- catch/caught | |
|--|---|--|

My Mom is a Firefighter

Nouns	Verbs	Adjectives/Describing
Firefighter Son Uncle Mom Spelling Dad Rig Gear	Regular <ul style="list-style-type: none">- wash/washed- present/presente d- climb/climbed- Stop, drop, & roll- enter/entered- smash/smashed- chop/chopped- search/searched- cool/cooled- pack/packed- honk/honked- call/called Irregular <ul style="list-style-type: none">- has/had- send/sent- put/put- see/saw- go/went- slide/slid- begin/began- get/got- take/took- have/had- make/made- run/ran	Sticky Terrific Thick

	<ul style="list-style-type: none">- drive/drove- put/put- feed/fed- spread/spread	
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Listening

- Vocabulary comprehension – see if your student can identify (via pointing) all of the vocabulary words listed above? Can they pick from a field of 2? 3? The page in the book?
- Following Directions – practice following directions with firefighter tasks (e.g., pretend to put on your helmet, then put out a fire!)
- Wh-Questions
 - What does a firefighter do? (puts out fires)
 - Where does a firefighter work? (fire station/at a fire, etc.)
 - Who puts out fires? (firefighter)
 - What number do you call if there is a fire? (9-1-1)
 - Where do you go if you see a fire? (outside)
 - When do you call 9-1-1? (emergency)
 - How do firefighters put out fires? (foam)

- Why do we need to call a firefighter when there's a fire? (to stay safe)

Social-Pragmatics

Conversation Starters

- What would you do if there was a fire in your kitchen?
- What would you do if there was a fire at school?
- Why do we have fire drills?
- What can we expect during a fire drill?

Act it Out

- Fire at home
- Fire at school
- Fire drill (no fire)
- See a fire at school (pull alarm, get out of building)

Have a friend that you think will love this? Please send them over to my website www.kaylacialabro.com so they can check it out!

-Kayla